



Erasmus+

Project Final Report

Nasza iberyjska przygoda zawodowa

2021-1-PL01-KA121-VET-000007893

BETWEEN

The Sending Organization

Zespół Szkół Kształcenia Ustawicznego w Rzeszowie

The Intermediary Organisation

Euromind Projects SL

AND

The Host Organization

Caprinatura S.L.

Training Programme Dates:

12-09-2022 - 23-09-2022



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EUROMIND AS PROJECT PARTNER

1. Profile Description

euroMind is an international training consultancy and VET provider with headquarters in Seville and Úbeda in Andalusia (Spain).

euroMind as a training provider delivers vocational education trainings, general and job-related language courses, VET training-related workshops and study visits, workshops on culture, lifestyle and customs of EU countries as well as classes on skilful and effective job search in the EU.

It promotes and delivers trainings for teaching staff and secures work placements and exchange activities for VET students and graduates enabling at the same time young people and professionals to make the most out of opportunities of competencies & skills development offered by European educational programmes.

euroMind in partnership with Andalusian vocational colleges and companies delivers school based vocational trainings for students of different educational fields, such as: CNC, automation, electricity, renewable energy sources, plumbing, industrial and graphic design, 3D design, ICT, electronics, administration.

euroMind as a VET provider works in partnership with a wide array of private companies in almost all the sectors, such as tourism, business administration, medicine, fashion, hairdressing, health & beauty, physiotherapy, marketing, media, advertising, public relations, tourism, IT, social work, logistics, nursing, construction, geodesy, analytics etc.

2. euroMind experience and expertise

The euroMind possesses extensive experience and expertise in the field of European mobility projects preparation and management which allows it to assist Spanish vocational colleges and governmental institutions with the preparation of project applications, finding trustworthy and competent host partners in Europe for their project participants, teaching and HR staff.

Over last 3 year euroMind has participated as a receiving – host partner in over 60 mobility projects with the participation of a total of 1800 persons: students from technical and vocational schools, university students, graduates, unemployed and teaching and HR staff. These projects involved partners from Poland, Great Britain, Czech Republic, Slovakia, Germany, Portugal, Turkey, Croatia, Italy, Greece, Bulgaria, Lithuania, Latvia, etc. The full list of projects including numbers and titles is available on the euroMind website: www.euromind.es in the Gallery.

euroMind is also responsible for the participants' linguistic, socio-cultural and practical preparation and also, if necessary, for the project administration and management issues.



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euroMind has been participating as a sending and host organization in more than 100 projects including Leonardo Partnership, Erasmus Placement and Leonardo Mobility – PLM, VETpro and IVT and Erasmus + projects.

euroMind monitors that all the required documentation is prepared and submitted on time at every stage of the project lifecycle and makes sure that all the partners carry out their responsibilities.

euroMind participates in seminars organised by ECVET team regarding the use of system of transfer of competences and skills in the vocational training. euroMind experts have extensive knowledge in the field, hence they are able to train their partners on how to make use of this system in their projects.

euroMind has an impressive network of partner companies from different economic sectors. More than 800 entities both private and public cooperate with euroMind in Ubeda, Seville and Malaga. This extensive activity is a perfect guarantee that all the students received by euroMind will be successfully placed.



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PROJECT PARTICIPANTS' LIST

Participants' Name	Placement Sector
Adrian Kozak	Bioconstruction Builder
Michał Wiśniewski	Bioconstruction Builder
Rafał Wilczak	Bioconstruction Builder
Kacper Oleksiński	Bioconstruction Builder
Marcin Sitek	Bioconstruction Builder
Kajetan Barański	Bioconstruction Builder
Jakub Kucaj	Bioconstruction Builder
Lukian Sivak	Bioconstruction Builder
Kacper Haładyj	Bioconstruction Builder
Krystian Zembroń	Bioconstruction Builder
Przemysław Piątek	Bioconstruction Builder
Mikołaj Kwaśniak	Bioconstruction Builder



TRAINING PROGRAMME

Host Organization: Caprinatura S.L.

Tutor's name: Juan Ruiz Muro

1. Description of the host organization

Caprinatura S.L. is a goat farm and milk production company. The farm has more than 2 hectares of land with more than 550 goats. Caprinatura produces its own products, including various different cheeses, yogurts, curds, cheesecakes, pasteurized milk, and everything prepared in a traditional and ecological way. The products are sold directly to the clients, without intermediaries. Caprinatura truly believes in the benefits of organic food and the importance of environmental protection. This is why they focus on bio construction and other ecological practices. They offer several practical group training projects to show people its importance such as Bio construction, Mediterranean Agriculture, Biotechnology in Agriculture and Ecological Agriculture.

2. Description of the training programme and objectives

The training program is divided into 3 stages in accordance to the length of the trainee's stay in the host company

1st Stage

- Getting to know the company tutor and the team
- Getting familiar with the company structure, premises, rules, health and safety procedures
- Getting familiar with the company affairs and projects
- Getting familiar with the extent of the company's business activity: local, regional, national or international
- Providing a brief overview of the tasks and projects the trainee will get involved in
- Getting familiar with the work stand
- Getting to know the programs and applications used by the company
- Getting to know the system of working, timetables and work culture
- Starting to perform job-related tasks gradually

After the internship

- Completing training diaries regularly, in particular, taking notes of the tasks delivered and the progress made
- Taking part in Spanish language activities with the aim of breaking the language barrier and improving communication as well as expanding the sector-related vocabulary
- Taking part in dissemination activities, the aim of which is to promote the internship on a local, regional and national level (preparation of Power Point presentations, Facebook fan page, or a short movie depending on preferences)
- Cultural activities involving getting to know Spanish customs, culture and language

2nd Stage

- The trainee will gradually be introduced to more demanding and more complex tasks that require more responsibility. The trainee will be developing their professional skills further as well as slowly taking up new tasks
- Performing job-related tasks assigned to the trainee depending on a daily workload, customers' needs, new projects and tasks coming in

After the internship

- Completing training diaries regularly taking notes of the tasks delivered and the progress made
- Taking part in dissemination activities, the aim of which is to promote the internship on a local, regional and national level (preparation of Power Point presentations, Facebook fan page, or a short movie depending on preferences)

3rd Stage

- The trainee will be given more responsibilities and tasks depending on their development and performance review. During the last week of his or her work placement, the trainee should be able to carry out all the tasks envisaged for him or her in the program.
- Performing job related tasks assigned to the trainee depending on a daily workload, customers' needs, new projects and tasks coming in

After the internship:

- Completing training diaries regularly taking notes of the tasks delivered and the progress made
- Taking part in dissemination activities, the aim of which is to promote the internship on a local, regional and national level (preparation of Power Point presentations, Facebook fan page, or a short movie depending on preferences)
- Round up: sharing experiences, presentation of dissemination activities and handing out certificates

2. Main responsibilities & tasks carried out during the training

- Recognizing and identifying the properties and elements of building materials and their uses in construction
- Checking, identifying and complying with safety measures related to working with slippery materials and heights
- Examining building plans and the construction project
- Reading and interpreting building plans
- Producing, compacting, removing the bio material (adobe) from its mould and drying it
- Planning and distributing the different walls between apartments in the construction
- Measuring construction materials accurately
- Building using bio and/or recyclable materials



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3. Tutor's final evaluation of the group

The group performed brilliantly, the students were hardworking and always asked if they had any doubts. Furthermore, the fact that they constantly showed a willingness to learn new things, such as welding, deserves special praise. They always showed interest in the tasks at hand and I consider the project with them a success.





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Adrian Kozak

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his personal & professional development

I wanted to go to Spain to improve my building skills and general mastering skills. I was shocked at how beautiful the views are here, the Olive Highway and other wonderful views on practice. The food was very tasty and was always in abundance. The biggest surprise for me was the siesta and the shops closed by it. I worked on a farm, but not as a farmer but as a builder, during the 2 weeks of practice I learnt to use many tools, including a concrete mixer, angle grinder etc., During this time we put up a greenhouse and poles, with the constant help of our tutor. Juan- the practitioner giver, taught me how to use the tools and showed me how to follow instructions correctly. We went on an excursion to Cordoba and Baeza, where, apart from the sights, I could taste the local food and learn more about the culture of the Spaniards, as well as the history of these places and the most important sites. I spent my free time in various ways, sightseeing, swimming in the pool and also buying souvenirs. I slept in a residence with many rooms, a large pool and a fridge available 24/7 for everyone which was great. In Poland I have a lot of forests and hills, but here the view of the mountains and olive trees here were a sight that will stay in my memory for a very long time. All in all the trip was wonderful, and the Spanish lessons helped me a lot.





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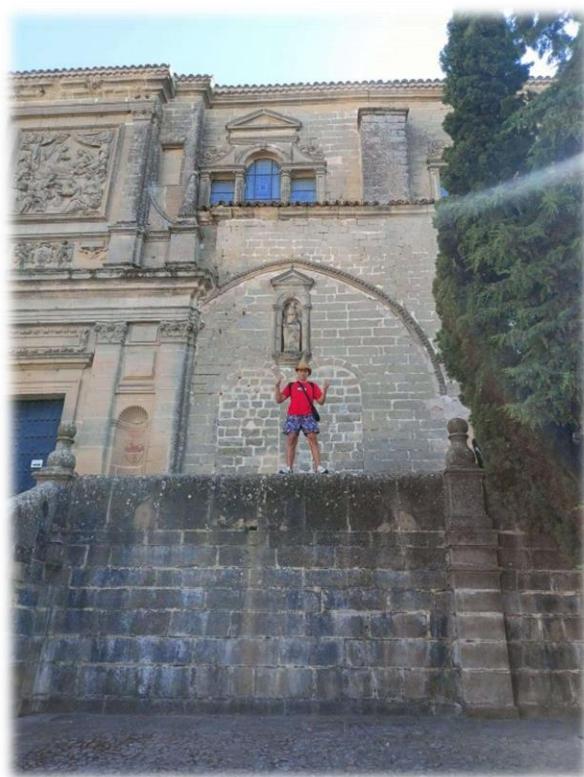
Michał Wiśniewski

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his personal & professional development

I applied for the project Erasmus, to get to know a new country and gain new experience in the construction industry. My opinion of the food is very good. I am very satisfied with the breakfast, lunch and dinner, I got to know a lot of new Spanish flavours. My employer was a very nice and wise man, which he showed us during the internship. He supported the ecological mode of construction, which was based on giving a second life to waste. Spain is a very beautiful country, I experienced this during my 2-week stay in Ubeda, exploring the city and its surroundings, I would stay here for another 1 month if not 2 months. People are very kind and nice, I met new friends here. In my free time, I swam in the pool and explored the beauty of Ubeda with friends.





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Kajetan Barański

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his personal & professional development

I chose the Erasmus project to discover new architecture, learn about foreign cultures and gain experience in construction. My expectations regarding the food were high, but they were met by the many delicious Spanish dishes. My employer was a really nice, understanding and intelligent man. He was committed to environmentally friendly construction based on the use of recycled materials. Spain is a beautiful country with 2 millennia of history. I was very impressed by the stunning Renaissance style architecture, the narrow streets and the breath-taking views. In my free time, I swam in a pool, went shopping with friends or walked around the beautiful city of Ubeda.





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Kacper Haładyj

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his personal & professional development

I joined the Erasmus project because I was interested in practices abroad, I wanted to see what Spanish practices were like and how they differed from the Polish ones, and I also wanted to get to know the Spanish culture. In Spain, I was very surprised by the siesta and the way of life of the Spanish people, and also by the Spanish culture. I worked on a bio-farm and every day I had a different task during my internship. Our employer told me to swap with other interns so that everybody could learn something. On the first day of my internship Juan taught me how to weld, the next day he showed me how to make concrete, and he showed me that you can do a lot of things without machines. My tutors were very understanding, they wanted to show me a lot and to pass on as much knowledge as possible, which I had been learning all my life. Juan was always smiling and liked to joke.





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In my free time I walked around Ubeda, especially admiring the architecture of the old buildings and also in my free time I made contact with the local young people, although sometimes it was difficult to talk to someone because most of the Spanish young people do not speak English. I went on an excursion to Cordoba and Baeza, where I saw the Mezquita, a mosque converted into a cathedral and one of the greatest works of Islamic architecture, a synagogue from the 14th century, palaces from the 15th and 16th centuries, and the Iglesia del Carmen Church, which is the oldest church in Cordoba. In Spain, I could taste different seafood, which I had not tasted before, and I had the opportunity to try Spanish churros, which were very good, and everything that Juan taught me, the delicious Spanish dishes and the Spanish climate will stay in my memory.





Krystian Zembroń

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his personal & professional development

I wanted to go to Spain to see the sights and get more practice. I liked the infrastructure here, I was surprised that the local teenagers do not speak English as well as the Polish ones. In my free time, I visited Ubeda and got to know the local people. I lived very close to the historical center of Ubeda. The thing I liked the most, was probably Spanish food.





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Przemysław Piątek

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his personal & professional development

I applied for an internship in Spain because I wanted to learn something new. It turned out that I got in, and I was very happy. After arriving in Spain the next day we went to see our employer, Juan, who is very kind and helpful. Our internship consisted of helping on a farm with goats. The accommodation in the residence is great, everything was on site, everything was very tasty. The people are very nice and friendly. In Spain I was surprised that everybody is smiling and nice to each other and helpful. Ms Sara and Alicja from euromind organized an excursion to Cordoba and Baeza, which was very nice and pleasant. The flight back home and the journey went without any problems. All in all it was very nice and surprising, and I would love to come back.



TRAINING PROGRAMME

Host Organization: Hijos de M^a Isabel Anguís S.L.

Tutor's name: Jose Luis Blanco Anguís

1. Description of the host organization

Hijos de M^a Isabel Anguis S.L is a business that produces and sells agricultural products. The company grows crops, mainly olive trees, as well as plums, tomatoes, melons, watermelons, pistachios, etc. ensuring the highest yield and highest quality. The quality of the products is superb due to the ecological practices utilized in the company. The work performed here depends on the time of year, but its main aim is always to protect the crops against inclement weather and the development of diseases and pests. The farm is designed to be operated on a self-sufficient system. Therefore, all constructions are made with ecological and sustainable methods that respect the environment and its natural cycles.

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3. Tutor's final evaluation of the group

The students worked as a close-knit team, displaying admirable professionalism. Each of them individually and as a whole group deserves to be recognised and praised. We succeeded in completing the planned tasks and even more.



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Rafał Wilczak

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his personal & professional development

I decided to join the Erasmus project to gain language skills, international experience and learn about Spanish culture. In Spain, I really enjoyed the beautiful views and delicious food. I worked in a huge olive grove with two thousand olive trees. Ubeda region is now considered one of the largest producer of olive oil in the world. My employer was a really nice, wise and understanding man, I learned a lot from him. He popularized an ecological type of construction, which was based on the use of recycled materials. People here were very nice and open, but they do not speak much English. While in Spain, I also visited two beautiful cities of Cordoba and Baeza, which delighted me with their comprehensive monuments. In my spare time I swam in the pool, played basketball and visited beautiful Ubeda with my friends.





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Kacper Oleksiński

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his personal & professional development

I wanted to go on Erasmus to Spain to acquire new skills and learn something, and at the same time visit the city of Ubeda. My employer was understanding, and we could always come to terms with my language difficulties. At work, we only used recycled materials. Our job was enjoyable, and we did not have any difficulties. I had no objections to the food, which was simply delicious, it lived up to a lot of my expectations. In my spare time, I would go shopping, swim in the pool and admire the beautiful architecture of the host city.





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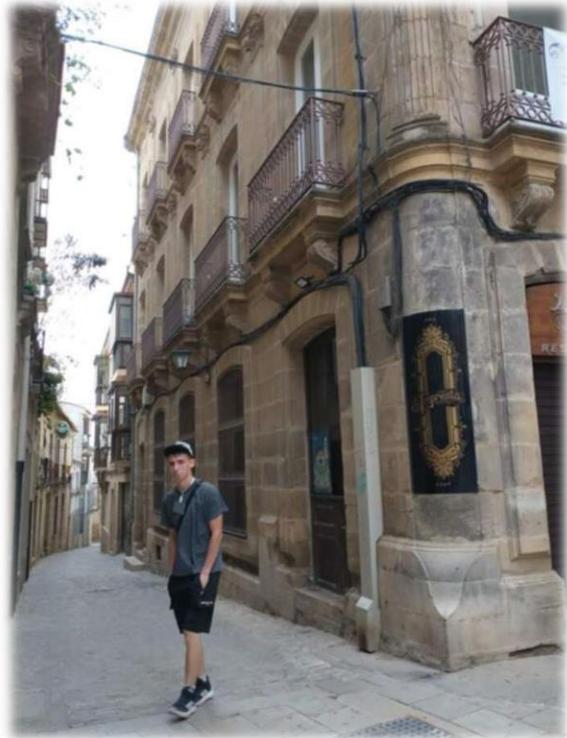
Marcin Sitek

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his personal & professional development

In Spain, I was surprised by the ergonomics of work and the speed at which citizens approach work. I was concerned that not many Spanish people would love using English. Surprisingly, life in Spain starts at later hours. During my internship, I was fascinated by the different materials that are used to make different constructions out of ecological materials. Mr Pepe was nice as a person, as well as an employer. It was nice to spend time with him at the practices. The food in the country was surprisingly good for me. And the residence is in a quite charming location. It is not far to walk to the city centre. I would like to spend maybe not the whole, but a part of my life in Spain. :)





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Jakub Kucaj

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his personal & professional development

I went to Spain because I wanted to learn new things, taste Spanish food and get to know the culture of this country. I am satisfied with the place where I lived I had a comfortable bed, I felt comfortable. In Ubeda I liked the ancient buildings of its architecture and the people who were there. I worked in the company of Mr. Pepe who is a firefighter and a farmer. For example, at the very beginning we built shelves of wood and an apartment for Earthworms. In recent days, we have been building bamboo walls to build a dry toilet that Mr. Pepe invented, or we created bricks from the ground and straw from which the next group will have to build a stove. Mr. Pepe was a very nice, positive man. I loved spending time with him at work because whenever I did not know something, he always helped me and explained it. In my memory for a long time will be getting to know the people in Spain who received us very positively.





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The food was very good and diverse, interesting every day. For me, it was great. After the first week in Ubeda we set off on a trip to Cordoba in which the landscape was indescribable, the atmosphere that prevailed there was also wonderful. Working in Poland is very different from this because in Poland you do not have such a slack as in Spain. In addition to the trip to Cordoba, we also visited Baeza. It was hot there, but it reminded me of the city of Ubeda, it was so beautiful, maybe even more than Ubeda. In my opinion, the trip was very successful and I can admit that it is worth going on such trips, especially that everything was covered by the project. I recommend it and next time I will definitely submit papers for the next trip because it was brilliant.





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Lukian Sivak

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his personal & professional development

I decided to take part in the project because I wanted to get new impressions and explore Spain. I really liked the mentality and culture of the people here. I especially liked working on the olive plantation, I learned to work in a team, also learned basic Spanish phrases and practised speaking English. I also really liked Cordoba and Baeza where we went on trips. I will recommend my friends to take part in the project, it is a unique experience!





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Mikołaj Kwaśniak

1. Tutor's final note

6 (Excellent)

2. Participant's opinion about his personal & professional development

I came to Spain to learn the skills related to my profession and to get to know the local culture, as it turned out later, we had many opportunities to gain such experience, for example by using recycled materials or using various tools to construct various buildings, we had also a lot of free time that we used to get to know the local culture through trips to the cities or to try traditional meals or learn about architecture and history related to cities.





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PROJECT MANAGEMENT

1. Mobility Project Preparation & Induction

Before the arrival of your trainees in Spain, euroMind provided them with the pre-arrival guide, including useful information, local transport & social life, emergency numbers.

euroMind has also arranged Skype meeting with the participants in order to get to know them and to interview them.

After the Skype interview, euroMind created a Facebook group to which all the selected participants were invited, together with their Teachers. This way euroMind Coordinator had constant contact with the target group already before their arrival in Spain.

euroMind took responsibility for preparing Learning Agreements individually for each participant and made sure that all the parties involved signed all the necessary documents.

On the first day after the arrival, euroMind organized the welcome session during which the participants got to know the euroMind team, were reminded about the programme agenda, accommodation rules and dissemination strategy options.

Later on, the participants were taken for a walk around the neighborhood to get to know the area and find out where banks, mail box, workplace, supermarkets, bus station are.

2. Monitoring

In order to make sure that the objectives of the Learning Agreement were going to be achieved and that the participants would be fully integrated in the companies' work culture, the monitoring was delivered by all of the parties involved in the project.

euroMind assigned a Mentor for the group of participant who was responsible for the introduction of the participants to the host organisation. During the training the Mentor delivered monitoring visits to the host organisation in order to revise the tasks of the trainees, their progress as well learn from the first hand the level of satisfaction of both the participants and the training centre Tutor.

The Mentor in cooperation with the Tutor carried out the evaluations of the trainees in the middle and at the end of the training.

After obtaining the results of the half-way through evaluation, the Mentor met the participants to give them the results of this evaluation. The least favourable results were discussed with the participants in private so that both the Mentor and the trainees had the comfort of sharing the information and exchanging the opinions and finding solutions to some problematic issues.



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The Tutor from the host organisation was responsible for helping, informing and guiding and supervising the work done by the participants. The tutor had regular meetings with the participants in order to assess their progress during the training.

euroMind at the end of the programme during the goodbye session handed out evaluation sheets to the participants so that they could assess their stay in Spain, training programme, as well as the work of the euroMind.

euroMind was also available to the participants 24/7 in case of emergency.

3. Communication

EuroMind takes good care of successful communication between host organizations and trainees. Each evaluation of work is aimed at improving the quality of cooperation. Each party is thoroughly checked and assessed and the necessary improvements are introduced. Moreover, euroMind mediates in this tutor-trainee collaboration by translating and solving language-connected complicated matters.

4. Dissemination strategy

euroMind took active part in the process of preparing and dissemination results of the project together with the sending organisation and participants.

While the trainees were in Spain, euroMind involved them in a number of activities the aim of which was to make students monitor and collect all the information related to the progress of their work placements and stay in Spain. The materials produced by the participant would be then used as tools for disseminating results by the school in their country and by the partner in Spain.

The participants could work in groups or individually. On the first day they needed to decide on the form or forms of recording their professional experiences.

As a rule the whole group needed to create a Facebook fun page as it is an effective and quick means of accessing large numbers of people. What is more, it is a form that appeals to young people as they can share their experiences instantly and receive instant feedback, too. The fan page is always linked to the euroMind's Facebook fan page. The sending organisation was also asked to do the same thing.

This way the material produced by the trainees reached bigger audiences and was more effectively disseminated.



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Apart from the Facebook fan page, the trainees were encouraged to prepare a PowerPoint presentation in English which they would be able to use to disseminate the results of the project back home (conferences, meetings with other students, parents, etc.).

euroMind also disseminates the project at a local level. It organises language and cultural exchanges between the international trainees and students from local vocational colleges. During those meetings both Spanish and International students are involved in a number of activities the aim of which is to get to know each other, share experiences related to work experiences and in general their stay in Spain. The students also exchange information about their countries and cultures.

5. Certification

To validate the acquired skills, the trainees, at the end of their stay, received complete proof of their participation in the project by means of several methods of recognition:

- Training Certificate
- Europass Mobility Certificate
- ECVET
- Spanish Course Certificate





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CULTURAL & LINGUISTIC PREPARATION

1. Spanish course: teaching method & participants' outcomes

The group was given very intensive Spanish lessons with our Spanish Teacher. euroMind's teaching methods were very effective as they made learning fun through playing games and creating an enjoyable atmosphere in the class. The Spanish classes can be described by 2 words: dynamic and practical! We used an interactive method of teaching based on learning by practicing. This means that grammar was covered as much as possible by using practical situations. Therefore, speaking and actively using the language is crucial and central in all our activities delivered. After intensive and hard learning the students had a written an exam. All of the participants passed with very good results!





2. Cultural activities, Andalusian cities & places visited during the programme

Úbeda Tour: Úbeda is a beautiful, small city full of narrow, tangled streets where monuments wait for you in every corner. Its history is a tale of battles, changing cultures and religions. On the first day a member of the euroMind's team took the group for a walk around Úbeda, to show all the trainees the most important and the most interesting places in the city. It helped the trainees find their bearings in the neighbourhood. They found out the shortest way to get from residence to the euroMind's office and to the city center. During the walk, they visited Hospital de Santiago, the most emblematic building of Úbeda, the small Plaza de Toros, where bullfights are still being organized, City Hall, The Cathedral and San Salvador Church which are famous renaissance works of architect Vandelvira. The euroMind's coordinator helped our trainees to understand the city from a historical and artistic point of view but also gave them some shopping and eating tips. The group were shown the most attractive places where they can go and grab something to eat, drink or just relax and hang out. The whole group went to a panorama point to enjoy the view of olive fields and mountains. Finally, they returned to the residence while passing by the old city walls.





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Córdoba: Córdoba was a Roman settlement on the right bank of the Guadalquivir, taken over by the Visigoths, followed by the Muslim conquests in the eighth century and later becoming the capital of the Umayyad Caliphate of Córdoba. During these Muslim periods, Córdoba was transformed into a world leading center of education and learning. Following the Christian conquest in 1236, it became part of the Crown of Castile. Is home to notable examples of Moorish architecture such as the Mezquita-Catedral, which was named as a UNESCO World Heritage Site in 1984 and is now a cathedral. The UNESCO status has since been expanded to encompass the whole historic centre of Córdoba, Medina-Azahara and Festival de los Patios. Much of this architecture, such as the Alcázar and the Roman bridge has been reworked or reconstructed by the city's successive inhabitants.





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Baeza: The trainees visited one of the most beautiful historical cities with well-preserved examples of Italian Renaissance architecture in Spain. Baeza is the twin town of Úbeda, both included in the World Heritage Sites list. This town in the province of Jaen stands on a little promontory, dominating a landscape of olive trees, in the centre of the county of La Loma. A city which is declared as having historic and artistic importance, Baeza is home to an incredible legacy of Renaissance architecture. It was listed as a World Heritage Site by UNESCO due to its ornate carved stone which mingles with traditional whitewashed houses. Located on the Andalusian Renaissance Route and the Nazarite Route, it is a wonderful place for touring the whole region and tasting its pure olive oil, which is the foundation of the Mediterranean diet. Accompanied by their euroMind Mentor, the trainees were shown around all the beauties of the town, such as Plaza de los Leones, Plaza Santa María, Palacio de Jabalquinto, Torre de los Aliatares and many others.





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SUMMARY OF THE PROJECT

euroMind team did their best in order to deliver the best professional and cultural experience to the trainees of the project being always ready to help, give advice and solve any problems or doubts.

The trainees were fully satisfied with their training. They gained much needed professional experience abroad which is highly appreciated and sometimes even specifically asked by today's employers.

We have no doubt that our trainees will use their new knowledge and experience at their current work in their home country or increase their chances at the labour market and dazzle their future potential employers.

Moreover, the trainees learnt the basics of the Spanish language were able to work in a multi-cultural environment and proved themselves with the ability to work individually as well as in a team.

euroMind team was extremely satisfied with the trainees' involvement in the project and personal interest in whatever they participated in.

This project was very successful and we hope to realize other successful projects with Zespół Szkół Kształcenia Ustawicznego w Rzeszowie in the future.

ÚBEDA, 23-09-2022



Carlos Hoyo de la Torre

Director