



Erasmus+

Project Final Report

„Iberiada na bis”

2022-1-PL01-KA121-VET-000068478

BETWEEN

The Sending Organization

Zespół Szkół Kształcenia Ustawicznego w Rzeszowie

The Intermediary Organisation

Euromind Projects SL

AND

The Host Organization

Grupo HP5 PCR S.L.U.

Training Programme Dates:

08-05-2023 - 19-05-2023

EUROMIND AS PROJECT PARTNER

1. Profile Description

euroMind is an international training consultancy and VET provider with headquarters in Seville and Úbeda in Andalusia (Spain).

euroMind as a training provider delivers vocational education trainings, general and job-related language courses, VET training-related workshops and study visits, workshops on culture, lifestyle and customs of EU countries as well as classes on skilful and effective job search in the EU.

It promotes and delivers trainings for teaching staff and secures work placements and exchange activities for VET students and graduates enabling at the same time young people and professionals to make the most out of opportunities of competencies & skills development offered by European educational programmes.

euroMind in partnership with Andalusian vocational colleges and companies delivers school based vocational trainings for students of different educational fields, such as: CNC, automation, electricity, renewable energy sources, plumbing, industrial and graphic design, 3D design, ICT, electronics, administration.

euroMind as a VET provider works in partnership with a wide array of private companies in almost all the sectors, such as tourism, business administration, medicine, fashion, hairdressing, health & beauty, physiotherapy, marketing, media, advertising, public relations, tourism, IT, social work, logistics, nursing, construction, geodesy, analytics etc.

2. euroMind experience and expertise

The euroMind possesses extensive experience and expertise in the field of European mobility projects preparation and management which allows it to assist Spanish vocational colleges and governmental institutions with the preparation of project applications, finding trustworthy and competent host partners in Europe for their project participants, teaching and HR staff.

Over last 3-year euroMind has participated as a receiving – host partner in over 60 mobility projects with the participation of a total of 1800 persons: students from technical and vocational schools, university students, graduates, unemployed and teaching and HR staff. These projects involved partners from Poland, Great Britain, Czech Republic, Slovakia, Germany, Portugal, Turkey, Croatia, Italy, Greece, Bulgaria, Lithuania, Latvia, etc. The full list of projects including numbers and titles is available on the euroMind website: www.euromind.es in the Gallery.

euroMind is also responsible for the participants' linguistic, socio-cultural and practical preparation and also, if necessary, for the project administration and management issues.

euroMind has been participating as a sending and host organization in more than 100 projects including Leonardo Partnership, Erasmus Placement and Leonardo Mobility – PLM, VETpro and IVT and Erasmus + projects.

euroMind monitors that all the required documentation is prepared and submitted on time at every stage of the project lifecycle and makes sure that all the partners carry out their responsibilities.

euroMind participates in seminars organised by ECVET team regarding the use of system of transfer of competences and skills in the vocational training. euroMind experts have extensive knowledge in the field, hence they are able to train their partners on how to make use of this system in their projects.

euroMind has an impressive network of partner companies from different economic sectors. More than 800 entities both private and public cooperate with euroMind in Ubeda, Seville and Malaga. This extensive activity is a perfect guarantee that all the students received by euroMind will be successfully placed.

PROJECT PARTICIPANTS' LIST

Participants' Name	Placement Sector
Matylda Podpinka	Builder
Michał Wiśniewski	Builder
Tymoteusz Zaborski	Builder
Kacper Oleksiński	Builder
Krystian Zembroń	Construction worker
Marcin Sitek	Construction worker
Mikołaj Kwaśniak	Construction worker
Edyta Fedor	Geodetic surveyor with drones
Kamila Cierpisz	Geodetic surveyor with drones
Dominik Gutkowski	Geodetic surveyor with drones
Izabela Dołęga	Geodetic surveyor with drones
Bartosz Musiał	Geodetic surveyor with drones
Radosław Kulka	Geodetic surveyor with drones
Amelia Cisek	Geodetic surveyor with drones
Miłosz Kapłan	Geodetic surveyor with drones
Oliwia Panek	Landscape architect
Klaudia Koszela	Landscape architect
Konrad Giera	Landscape architect
Alicja Cieśla	Landscape architect
Maria Boroń	Landscape architect



TRAINING PROGRAMME

Host Organization: Grupo HP5 PCR S.L.U.

Tutor's name: Pablo Barrera Pérez

1. Description of the host organization

Is a company dedicated mainly to the promotion and construction of housing and the rehabilitation of buildings and commercial premises, in all its phases, from the drafting and development of basic and execution projects to the delivery to the final client.

2. Description of the training programme and objectives

The training program is divided into 3 stages in accordance to the length of the trainees stay in the host company

1st Stage

- Getting to know the company tutor and the team
- Getting familiar with the company structure, premises, rules, health and safety procedures
- Getting familiar with the company affairs and projects
- Getting familiar with the extent of the companys business activity: local, regional, national or international
- Providing a brief overview of the tasks and projects the trainee will get involved in
- Getting familiar with the work stand
- Getting to know the programs and applications used by the company
- Getting to know the system of working, timetables and work culture
- Starting to perform job-related tasks gradually

After the internship

- Completing training diaries regularly, in particular, taking notes of the tasks delivered and the progress made
- Taking part in Spanish language activities with the aim of breaking the language barrier and improving communication as well as expanding the sector related vocabulary
- Taking part in dissemination activities, the aim of which is to promote the internship on a local, regional and national level (preparation of Power Point presentations, Facebook fan page, or a short movie depending on preferences)
- Cultural activities involving getting to know Spanish customs, culture and language

2nd Stage

- The trainee will gradually be introduced to more demanding and more complex tasks that require more responsibility. The trainee will be developing their professional skills further as well as

slowly taking up new tasks

- Performing job related tasks assigned to the trainee depending on a daily workload, customers needs, new projects and tasks coming in

After the internship

- Completing training diaries regularly taking notes of the tasks delivered and the progress made
- Taking part in dissemination activities, the aim of which is to promote the internship on a local, regional and national level (preparation of Power Point presentations, Facebook fan page, or a short movie depending on preferences)

3rd Stage

- The trainee will be given more responsibilities and tasks depending on their development and performance review. During the last week of his or her work placement, the trainee should be able to carry out all the tasks envisaged for him or her in the program.
- Performing job related tasks assigned to the trainee depending on a daily workload, customers needs, new projects and tasks coming in

After the internship

- Completing training diaries regularly taking notes of the tasks delivered and the progress made
- Taking part in dissemination activities, the aim of which is to promote the internship on a local, regional and national level (preparation of Power Point presentations, Facebook fan page, or a short movie depending on preferences)
- Round up: sharing experiences, presentation of dissemination activities and handing out certificates

2. Main responsibilities & tasks carried out during the training

- Organising and identifying the work to be completed, preparing the work site and selecting the tools and resources needed for each activity
- Identifying the main materials and tools used for the construction and refurbishment of the home
- Manually preparing the pastes for plaster cast, cement, or hot glue while adhering to the instructions of use and ensuring they are all accurate
- Preparing the work site for the instalment of flooring and indoor and outdoor tiling
- Preparing scaffolding with vertical and horizontal supports while keeping within the marked lines
- Get rid of rubble in order to leave the work site clear
- Lay down paving stones and floor tiles

Matylda Podpinka

Tutor's final note

6 (Excellent)

Participant's opinion about her personal & professional development

Hi, I am Matylda Podpinka. I am learning at Construction technical school in Rzeszów. I was away on the Erasmus + program. Thanks to the practices, which were the main point of the project, I could see what working on a construction site in Spain looks like. I also learned some new things. I visited the beautiful Seville and learned a few words in Spanish. I enjoyed these two weeks very much.



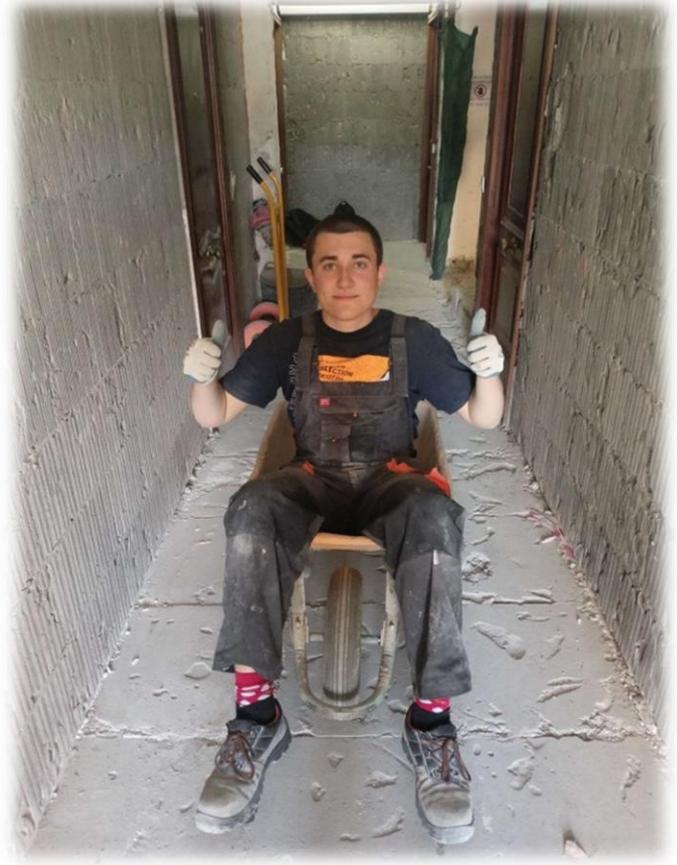
Michał Wiśniewski

Tutor's final note

6 (Excellent)

Participant's opinion about his personal & professional development

My name is Michal. I applied for the Erasmus project, to get to know a new country and gain new experience in the construction industry. In my opinion the food was very good. I was very satisfied with every meal, I got to know a lot of new Spanish flavours. My employer was a very friendly and wise man. Spain is a beautiful country, I experienced this during my 2-week stay in Seville, exploring the city and its surroundings. I would like to stay here for another month. People are very nice; I also made some new friends. In my free time, I explored the beauty of Seville with my friends.



Tymoteusz Zaborski

Tutor's final note

6 (Excellent)

Participant's opinion about his personal & professional development

My name is Tymoteusz Zaborski, I am in 4th class of a construction technical school in Rzeszów. I took part in the Erasmus+ project. The time I have spent in Seville was wonderful for me. Being here, I learned a lot about working in construction abroad, practiced my English and saw many amazing places in Seville. My practice in HP5 group began with demolition and debris removal. Then I scraped off the plaster from the walls and ceilings. Last Saturday we went on a trip to Cordoba. There I had the opportunity to see a mosque and horse stables, as well as many interesting buildings. After all, together with my friends, we went for pizza and we had a nice time.



Kacper Oleksiński

Tutor's final note

6 (Excellent)

Participant's opinion about his personal & professional development

My name is Kacper Oleksiński, and I would like to share my experience during the internship in Spain. Ever since I started working with a fantastic team of experienced professionals, I have been incredibly delighted with the opportunity to learn and gain experience in a different country, from my native Poland. One of the most exciting aspects of my internship was using various tools that I have not had access to before. We did things like breaking stairs with a jackhammer or assisting in unloading heavy materials. However, my experiences in Spain were not just professional learning. I also had the opportunity to delve into the Spanish language, as well as get to know and understand Spanish culture. Additionally, during my stay in Spain, we had the chance to embark on various excursions, admiring the beauty of this country. From charming towns with historical significance to Sprains endless exploration opportunities. Each trip was an unforgettable experience, allowing me to learn about the country's rich history and heritage while enjoying its natural beauty. We visited many places, but what impressed me the most was the beautiful architecture of Córdoba and the Spanish Square.



Krystian Zembroń

Tutor's final note

6 (Excellent)

Participant's opinion about his personal & professional development

Hello, my name is Krystian and I come from Rzeszow in Poland. Thanks to Euromind and practical classes, I was able to do practical work. I learned how to make thermal insulation, vapour barrier, I got a chance to look closer at the process of plastering and getting rid of cavities in the walls. I learned how to work in a team and how to communicate in a team and how to get along with new people. I had a great opportunity to improve my English and acquire new skills. We also had Spanish classes, and they were very exciting. With Spanish classes we visited various monuments and cultural sites present in Sevilla and Cordoba.



Marcin Sitek

Tutor's final note

6 (Excellent)

Participant's opinion about his personal & professional development

My name is Marcin Sitek. Thanks to the Erasmus program on practical training in Spain, I learned a lot of new things. I worked in the Quales company in a town not far from Seville. On the first day of the apprenticeship, we prepared the work site for the next step, which was gluing tiles on the walls and floors. Then Pedro's employee had me forging grooves for pipes to the sewer system. What I found the most interesting was screwing with a profile screwdriver on the drywall walls. After my daily practices, I wandered around Seville with friends. The wooden structure Las Setas (invertedly called a mushroom) really amazed me. We went on a few excursions and I was fascinated by the cool views from the Roman Bridge and mosque in Córdoba.



Mikołaj Kwaśniak

Tutor's final note

6 (Excellent)

Participant's opinion about his personal & professional development

We started our days in Seville by having a nutritious breakfast and commuting to work, where we carried out various tasks such as preparing the space for laying tiles, chiselling holes for pipes, and cleaning the work area. During our stay in Seville, we also visited Cordoba, which turned out to be a beautiful, ancient city with many historic landmarks. It was valuable to try local dishes such as churros or gazpacho, as well as learn about local customs such as the siesta, where workers rest in the comfort of their own homes. I had a great time here in Seville.



Edyta Fedor

Tutor's final note

6 (Excellent)

Participant's opinion about her personal & professional development

My name is Edyta Fedor. I am a geodesy student at ZSKU in Rzeszów. The internship in Spain was special for me. I worked in a company with a very good atmosphere. I had a week of practice working on a drone, which was something new for me. I was also able to control the drone. In the second week, I took measurements using a total station and used programs that allowed me to create a map. In my free time, I was exploring and got to know the beautiful landscapes of Sevilla. We were also on a trip to Cordoba, which is full of monuments and amazing architecture. The narrow streets and patios amazed me the most. Practical training gave me a chance to deepen my knowledge of the English language and learn the basic phrases of the Spanish language. I had a great time there.



Kamila Cierpisz

Tutor's final note

6 (Excellent)

Participant's opinion about her personal & professional development

My name is Kamila. I am a student in the third class of geodesy at the Zespół Szkół Kształcenia Ustawicznego in Rzeszów. I attended a two-week internship abroad, where I had the opportunity to participate. Trip to Seville, thanks to the Erasmus+ project I learned a lot. It gave me an opportunity to improve my English and meet many wonderful people. I learned a lot about drones in the first week. We created a map of the quarries in Carmona. After that, we spent the second week on-site creating a street map. On Saturday, a day off from practice, we visited Cordoba. I am very happy that I had the opportunity to attend foreign internships. The places I visited were very beautiful.



Dominik Gutkowski

Tutor's final note

6 (Excellent)

Participant's opinion about his personal & professional development

My name is Dominik Gutkowski and I am a student of Zsku in Rzeszów. I am a geodetic technician and I am on an internship in Spain as part of the Erasmus +. I liked the internship in Spain very much. We spend them mainly outside; we enjoy the beautiful and modern city of Seville. The internship gave me the opportunity to learn how to handle drones and improve the use of geodetic equipment. My English improved and I learned a lot of new words in Spanish.



Izabela Dołęga

Tutor's final note

6 (Excellent)

Participant's opinion about her personal & professional development

My name is Izabela Dołęga and I am a 4th-grade student in the field of geodesy at the ZSKU in Rzeszów. I took part in the Erasmus project organized by our school. I have learned a lot of new things, and improved my English. Thanks to these internships I met many wonderful people and visited the beautiful city where we stayed at. I had a great time here.



Bartosz Musiał

Tutor's final note

6 (Excellent)

Participant's opinion about his personal & professional development

My name is Bartek and I spent two weeks on an internship in Spain. During it, I had the opportunity to fly drones and made a map from taken photos, I also measured one of the streets of Seville and later made a map of it as well. I also learned a lot of useful things and visited many beautiful places. I will definitely remember this trip for a long time.



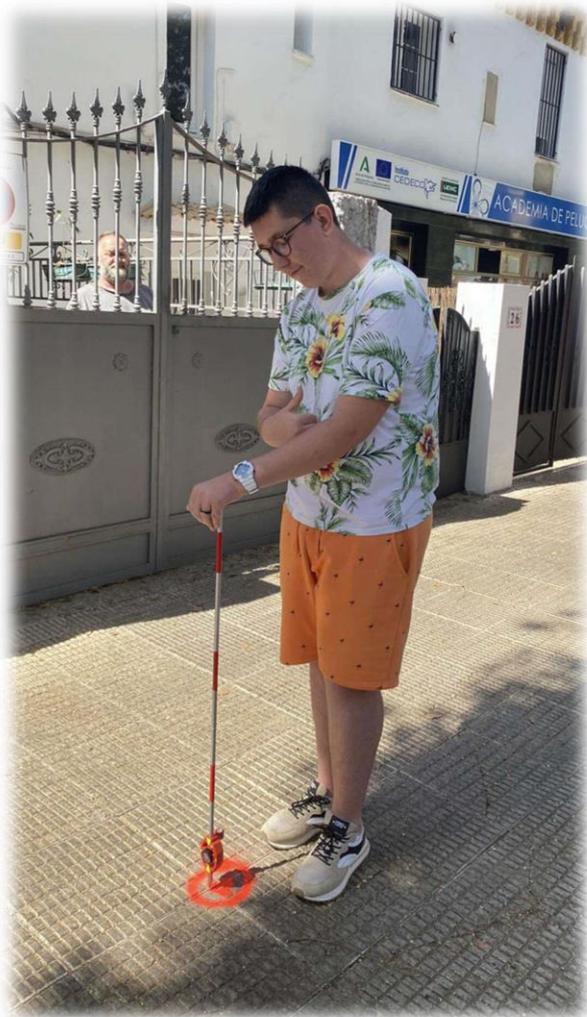
Radosław Kulka

Tutor's final note

6 (Excellent)

Participant's opinion about his personal & professional development

Hello, my name is Radosław and I went on practical training to Spain, Seville. During the internship, I learned how to operate a drone and geodetic equipment. I also got acquainted with the use of programs such as Agisoft and Autocad. Thanks to them I could deepen my knowledge in the field of geodesy and have a nice time. In addition to the internships, we visited many beautiful places and I got in touch with the history of Sevilla and Cordoba. It also gave me a chance to learn about Spanish culture and the Spanish language.



Amelia Cisek

Tutor's final note

6 (Excellent)

Participant's opinion about her personal & professional development

My name is Amelia Cisek. I am in class 4 at the Continuing Education School Complex in Rzeszów, studying surveying. I took part in the Erasmus project, where I went to Spain for an internship. During the first week, I learned about many types of drones. I learned to control them, take pictures, and at the same time it was fun. I was at Carmona where I was flying drones and taking pictures. I could see the whole city from above. Then I made a map from the photos that I took in the Agisoft application. In the second week of the internship in Seville, we measured the tachometer streets, roads, and walls. On our free day, we went on a trip to Cordoba. I tried the paella, which I really liked. I am glad that I went to Spain for an internship, where I learned a lot, visited interesting places, and got to know the local culture.



Miłosz Kapłan

Tutor's final note

6 (Excellent)

Participant's opinion about his personal & professional development

Internship in Spain, Seville, was a great experience for me. I learned to fly drones and make measurements with them, we created maps and worked on instruments. I improved my English and learned some words in Spanish. This trip gave me a chance, to get to know their culture. I spent a great time with my friends here.



Oliwia Panek

Tutor's final note

6 (Excellent)

Participant's opinion about her personal & professional development

My name is Oliwia Panek and I'm a student at ZSKU in Rzeszów. I am a student in the 4th grade at landscape architecture technical school. The internship in Spain was very interesting for me. The atmosphere in the company where I worked was very pleasant. I mainly worked in the AutoCAD computer program where I created a topographic map of the road. I created a design of a vertical wall next to the tramway track. I also created a terrace development project after measuring it and went to a garden store to choose plants for planting pots on the terrace, later I transferred my project to AutoCAD. After the internship, I visited the city and saw many beautiful buildings, monuments, and gardens. The most I liked Plaza de España. Saturday's trip to Cordoba gave me a chance to see many beautiful monuments of this city and I could walk around the charming streets. I also tried traditional Spanish food paella and churros. Internship in Seville was an amazing experience for me and I recommend it to everyone to experience such an adventure.



Klaudia Koszela

Tutor's final note

6 (Excellent)

Participant's opinion about her personal & professional development

My name is Klaudia Koszela. I am on the landscape architecture profile at ZSKU in Rzeszów. I was on a professional practice as part of the Erasmus+. I really liked the internship in Spain. They gave me a great opportunity to expand your knowledge in the direction of architecture. We spend time designing and measuring. Thanks to the project, my English has definitely improved and I have also learned a lot of phrases in Spanish.



Konrad Giera

Tutor's final note

6 (Excellent)

Participant's opinion about his personal & professional development

I am Konrad Giera going to the 4th grade of technical school on the profile of landscape architecture. I am very grateful that I had a chance to take part in the EU project Erasmus+. I spent the whole trip very actively. It was mainly focused on practice where I trained my programming skills in Autocad. During my free time, I got to know the local culture, traditional food, and drinks. I also visited Cordoba and many inspiring places that expanded my knowledge and inspired me to create new projects in a similar style.



Alicja Cieśla

Tutor's final note

6 (Excellent)

Participant's opinion about her personal & professional development

My name is Alicja Cieśla and I go to technical school nr.12 in Rzeszów. I am 17 years old and I am in the 3rd grade in Landscape Architecture. I did a two-week apprenticeship as part of the program Erasmus+ Iberiada na Bis in Sevilla. I learned a lot professionally and linguistically here and had a nice time with the other participants. These internships also allowed me to learn about Spanish culture and visit beautiful places.



Maria Boroń

Tutor's final note

6 (Excellent)

Participant's opinion about her personal & professional development

My name is Maria Boroń and I am a fourth-grade student at Technical School No. 12 in Rzeszów, majoring in landscape architecture. Thanks to the Erasmus+ program, I did an internship abroad in Seville, Spain. It was a wonderful and unforgettable adventure. The internships allowed me to deepen my knowledge of landscape architecture. Through a visit to the nursery, I was able to get to know the local vegetation and meet its requirements. Thanks to the fact that our practice consisted of designing a terrace, I had the opportunity to learn how to work with AutoCAD and Tinkercad. During the internship, I also had the chance to break my language bar through Spanish lessons that took place after the internship. On Saturday we made a trip to Cordoba, it made a huge impression on me with its streets and patios with diverse vegetation. These practices were great and I recommend everyone to take this once in a life time chance.



PROJECT MANAGEMENT

1. Mobility Project Preparation & Induction

Before the arrival of your trainees in Spain, euroMind provided them with the pre-arrival guide, including useful information, local transport & social life, emergency numbers.

euroMind has also arranged Skype meeting with the participants in order to get to know them and to interview them.

After the Skype interview, euroMind created a Facebook group to which all the selected participants were invited, together with their teachers. This way euroMind Coordinator had constant contact with the target group already before their arrival in Spain.

euroMind took responsibility for preparing Learning Agreements individually for each participant and made sure that all the parties involved signed all the necessary documents.

On the first day after the arrival, euroMind organized the welcome session during which the participants got to know the euroMind team, were reminded about the programme agenda, accommodation rules and dissemination strategy options.

Later on, the participants were taken for a walk around the neighborhood to get to know the area and find out where banks, mail box, workplace, supermarkets, bus station are.

2. Monitoring

In order to make sure that the objectives of the Learning Agreement were going to be achieved and that the participants would be fully integrated in the companies' work culture, the monitoring was delivered by all of the parties involved in the project.

euroMind assigned a Mentor for the group of participants who was responsible for the introduction of the participants to the host organisation. During the training the Mentor delivered monitoring visits to the host organisation in order to revise the tasks of the trainees, their progress as well learn from the first hand the level of satisfaction of both the participants and the training centre Tutor.

The Mentor in cooperation with the Tutor carried out the evaluations of the trainees in the middle and at the end of the training.

After obtaining the results of the half-way through evaluation, the Mentor met the participants to give them the results of this evaluation. The least favourable results were discussed with the

participants in private so that both the Mentor and the trainees had the comfort of sharing the information and exchanging the opinions and finding solutions to some problematic issues.

The Tutor from the host organisation was responsible for helping, informing and guiding and supervising the work done by the participants. The tutor had regular meetings with the participants in order to assess their progress during the training.

euroMind at the end of the programme during the goodbye session handed out evaluation sheets to the participants so that they could assess their stay in Spain, training programme, as well as the work of the euroMind.

euroMind was also available to the participants 24/7 in case of emergency.

3. Communication

EuroMind takes good care of successful communication between host organizations and trainees. Each evaluation of work is aimed at improving the quality of cooperation. Each party is thoroughly checked and assessed and the necessary improvements are introduced. Moreover, euroMind mediates in this tutor-trainee collaboration by translating and solving language-connected complicated matters.

4. Dissemination strategy

euroMind took active part in the process of preparing and dissemination results of the project together with the sending organisation and participants.

While the trainees were in Spain, euroMind involved them in a number of activities the aim of which was to make students monitor and collect all the information related to the progress of their work placements and stay in Spain. The materials produced by the participant would be then used as tools for disseminating results by the school in their country and by the partner in Spain.

The participants could work in groups or individually. On the first day they needed to decide on the form or forms of recording their professional experiences.

As a rule the whole group needed to create a Facebook fan page as it is an effective and quick means of accessing large numbers of people. What is more, it is a form that appeals to young people as they can share their experiences instantly and receive instant feedback, too. The fan page is always linked to the euroMind's Facebook fan page. The sending organisation was also asked to do the same thing.

This way the material produced by the trainees reached bigger audiences and was more effectively disseminated.

Apart from the Facebook fan page, the trainees were encouraged to prepare a PowerPoint presentation in English which they would be able to use to disseminate the results of the project back home (conferences, meetings with other students, parents, etc.).

euroMind also disseminates the project at a local level. It organises language and cultural exchanges between the international trainees and students from local vocational colleges. During those meetings both Spanish and International students are involved in a number of activities the aim of which is to get to know each other, share experiences related to work experiences and in general their stay in Spain. The students also exchange information about their countries and cultures.

5. Certification

To validate the acquired skills, the trainees, at the end of their stay, received complete proof of their participation in the project by means of several methods of recognition:

- Training Certificate
- Europass Mobility Certificate
- ECVET
- Spanish Course Certificate



CULTURAL & LINGUISTIC PREPARATION

1. Spanish course: teaching method & participants' outcomes

The group was given very intensive Spanish lessons with our Spanish Teacher. euroMind's teaching methods were very effective as they made learning fun through playing games and creating an enjoyable atmosphere in the class. The Spanish classes can be described by 2 words: dynamic and practical! We used an interactive method of teaching based on learning by practicing. This means that grammar was covered as much as possible by using practical situations. Therefore, speaking and actively using the language is crucial and central in all our activities delivered. After intensive and hard learning the students had a written an exam. All of the participants passed with very good results!



2. Cultural activities, Andalusian cities & places visited during the programme

Walk around Seville city centre: Seville is the artistic, cultural, and financial capital of Andalusia in the southern region of Spain. The city is a historical masterpiece full of monuments, gardens and flamenco festivals. The city reflects the harmony between different Christian, Jewish and Muslim cultures and religions. As Seville is the capital and the largest city of the autonomous community of Andalusia, it is easy to get lost here, however thanks to the tour organised by euroMind's team, the trainees were able to admire the city safely and in a pleasant atmosphere. The euroMind coordinator helped the trainees understand the city from a historical and artistic point of view, but also gave them some shopping and eating tips. The group were shown the best places where they could go and grab something to eat, drink and have fun or just relax and hang out.



Cordoba: Córdoba was a Roman settlement on the right bank of the Guadalquivir, taken over by the Visigoths, followed by the Muslim conquests in the eighth century and later becoming the capital of the Umayyad Caliphate of Córdoba. During these Muslim periods, Córdoba was transformed into a world leading center of education and learning. Following the Christian conquest in 1236, it became part of the Crown of Castile. Is home to notable examples of Moorish architecture such as the Mezquita-Catedral, which was named as a UNESCO World Heritage Site in 1984 and is now a cathedral. The UNESCO status has since been expanded to encompass the whole historic centre of Córdoba, Medina-Azahara and Festival de los Patios. Much of this architecture, such as the Alcázar and the Roman bridge has been reworked or reconstructed by the city's successive inhabitants.

No :



SUMMARY OF THE PROJECT

euroMind team did their best in order to deliver the best professional and cultural experience to the trainees of the project being always ready to help, give advice and solve any problems or doubts.

The trainees were fully satisfied with their training. They gained much needed professional experience abroad which is highly appreciated and sometimes even specifically asked by today's employers.

We have no doubt that our trainees will use their new knowledge and experience at their current work in their home country or increase their chances at the labour market and dazzle their future potential employers.

Moreover, the trainees learnt the basics of the Spanish language were able to work in a multi-cultural environment and proved themselves with the ability to work individually as well as in a team.

euroMind team was extremely satisfied with the trainees' involvement in the project and personal interest in whatever they participated in.

This project was very successful and we hope to realize other successful projects with Zespół Szkół Kształcenia Ustawicznego w Rzeszowie in the future.

SEVILLA, 19-05-2023

Carlos Hoyo de la Torre

Director

